

Explore and play

EYFS Aspect of learning

- Shape, space and measures

Busy Ant Maths F Topic

- Measures

40-60+ months Early years outcome

- Orders two or three items by length or height

Activity 4: Footprints or or or or

Objective

- Compare and order items by length

Resources

paper (per child), felt-tip pen (per child)

What to do

- Discuss with the children how their feet grow as they get older. Ask the children if anyone can tell you about their experiences of buying new shoes. Did they have their feet measured?
- Tell the children that they are going to draw around their feet to create their footprint (they might need some support to do this).
- Children can decorate their footprints.
- Put children into groups of two or three, as appropriate, and ask them to place their footprints in order of size.