

Stories with Rhymes Week 2

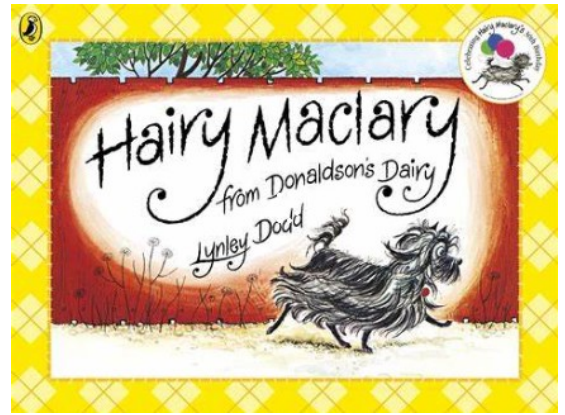
Task 1

This week we are going to look at the story *Hairy Maclary from Donaldson's Dairy*, which is by Lynley Dodd, the same author as *Dragon in a Wagon*.

If you don't have a copy, there is a link to a Read Aloud version on YouTube on Class 3's Home Learning page.

Read the book, or watch the YouTube version.

Write down the names of Hairy Maclary's friends in the book. If you can't see the text, explore some characters on this website: <https://www.hairymaclary.com/>



Character's name and description	Which words rhyme?
<i>Hercules Morse, as big as a horse</i>	<i>Morse and horse</i>

Let's remind ourselves of some writing tools that we use in class for descriptions . Firstly, can you match the tools with the Guidance? Secondly, can you use a colour code system on the phrases above to identify which tool is used for which character? Hint: one tool is used twice!

Tool	Guidance
simile	Two words to describe a character or thing eg <i>The drink was warm and comforting</i>
-ed phrases	Comparing one thing with another, usually using the words <i>like</i> or <i>as</i> . e.g. <i>as tall as a skyscraper</i> or <i>like bird's nest</i> .
'with' phrases	Using a verb ending in <i>-ed</i> to make a description clearer. e.g. <i>the bike positioned next to the tree</i>
two adjectives	A phrase beginning <i>'with'</i> that adds extra description about the character or thing. e.g. <i>the man with the beard</i> .