

How do Rivers Change from Source to Sea?



Recap: Last week, we learnt some names of features of a river. Can you remember them?

Watch this video if you need a reminder:

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8>

Match the term with the definition. One has been done for you.

Mouth	The start of a river.
Confluence	The end of the river, where it meets the sea. Also called an estuary.
Tributary	A bend in a river.
Source	The land either side of the river that goes underwater when the river gets too high.
Meander	A lake that is made when a river cuts through on a bend and no longer flows around the meander loop.
Floodplain	A smaller river that joins the main river channel
Ox-bow lake	The point where two rivers meet.

My Predictions

How do you think rivers change from their source to the sea?

For each sentence, two options are given *in italics*. Circle the word YOU THINK is the correct one, BEFORE you read any more about it!

Near the source of a river, the river channel is *narrow/wide*. It gets *narrower/wider* the nearer you get to the mouth.

As it goes from source to mouth, a river gets *shallower/deeper*.

As it goes from source to mouth, the land around a river *flattens out/gets more hilly*.

As it goes from source to mouth, a river channel itself gets *more/less steep*.

As it goes from source to mouth, a river channel *gets straighter/more twisty*.

Near the source of a river, the river bed is made mostly of *rocks/mud*.

Near the mouth of a river, the river bed is made mostly of *rocks/mud*.

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Main Task: Use the information on *Curriculum Visions Geography Section*

<https://www.curriculumvisions.com/indexGeography.html>

to help you complete this sheet. Sign in using:
Username: trinity.primary/0001 Password: jungle

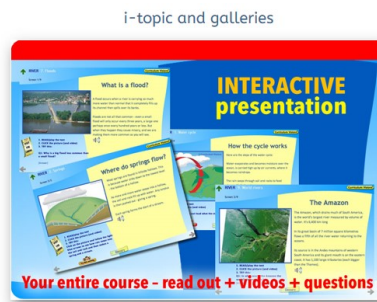
Once you have signed in, get yourself back to the Geography page.

Once there, follow these steps. It is easy to get lost, so I hope these screenshots help!

(Curriculum Visions is provided through Trinity's membership of the Shropshire School's Library Service.)



Click on The River Book



Scroll down and click on the Interactive Presentation.



Click on Section 3. Source to Mouth

Now, work through the information in Section 3. You can choose for the words to be read out loud to you if it helps. There are also videos to watch as you go - look out for this symbol:



When you have read each page, there are questions on the bottom left. Read them and write down the answers in your Home Learning book. You can then check the answers before you move on to the next page.

Stop when it moves on to Section 4 on Waterfalls.

Now, look back at your predictions. Were you correct? Re-do this activity having learnt more about rivers.

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