

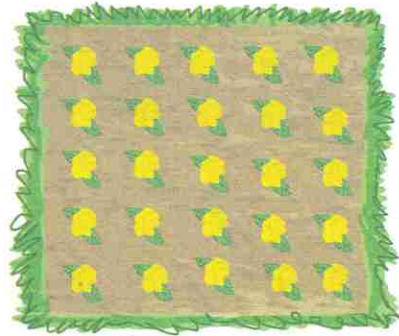
Date: _____

Rows of roses

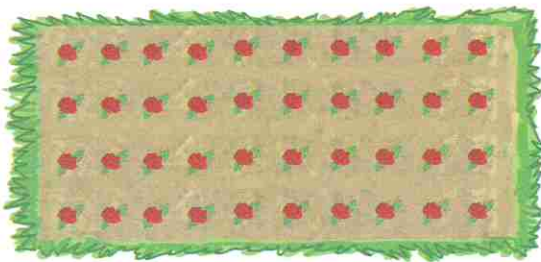
Use arrays to count in 2s, 5s and 10s



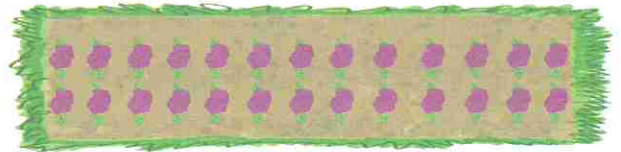
There are roses altogether.



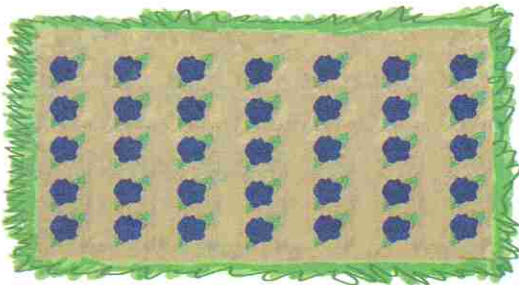
There are roses altogether.



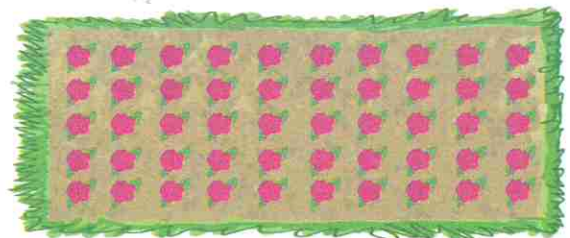
There are roses altogether.



There are roses altogether.



There are roses altogether.



There are roses altogether.

Teacher's notes

Children draw a ring around each column of two, five or ten roses and count in twos, fives or tens

