

Mrs Kinrade's Phonics Group				
	Introduce/Revisit	Teach	Practise	Apply
Monday	--	--	--	--
Tuesday	Alternative pronunciation for the /i/ and /o/ grapheme	<p>/i/ grapheme - Watch this video  <a href="https://www.youtube.com/watch?v=bUCXkg30esQ">https://www.youtube.com/watch?v=bUCXkg30esQ</a></p> <p>/o/ grapheme - Watch this video  <a href="https://www.youtube.com/watch?v=-fMjoYkQlIyo">https://www.youtube.com/watch?v=-fMjoYkQlIyo</a></p>	<p>Practise sorting words into lists by the way the /i/ grapheme is pronounced. Words: tin, pin, his, milk, link, mild, wild, blind, behind, remind</p> <p>Practise sorting words into lists by the way the o grapheme is pronounced. Words: hot, spot, shock, clock, golf, so, don't, gold, both, hold</p> <p>Play Acorn Adventures (Phase 5)  <a href="https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures">https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures</a></p>	<p>Have a go at reading these sentences.</p> <ol style="list-style-type: none"> <li>1. The wild child did a trick. You will find a big stick behind the tree.</li> <li>2. Remind me to stick things in my mind.</li> <li>3. Don't go to the hot spot.</li> <li>4. Can we both hold the gold block?</li> <li>5. Don't get a shock if it is too cold or too hot.</li> </ol>
Wednesday	Alternative pronunciation for /g/ and /c/	<p>/c/ grapheme - Watch this video  <a href="https://www.youtube.com/watch?v=WJWu9Pr-Zzs">https://www.youtube.com/watch?v=WJWu9Pr-Zzs</a></p> <p>/g/ grapheme - Watch this video  <a href="https://www.youtube.com/watch?v=RiYsNKX-Vms">https://www.youtube.com/watch?v=RiYsNKX-Vms</a></p>	<p>Practise sorting words into lists by the way the g and c graphemes are pronounced. Words: gap, gas, pig, plug, golf, gent, ginger, magic, danger, germ, cat, crisp, coat, curls, clock, cell, acid, success, accent, ice.</p> <p>Play Acorn Adventures (Phase 5)  <a href="https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures">https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures</a></p>	<p>Have a go at reading these sentences.</p> <ol style="list-style-type: none"> <li>1. Can you cycle and cling on to a clock?</li> <li>2. Can an accent bring success?</li> <li>3. Can you grow ginger in a magic garden?</li> </ol>

Thursday	Alternative pronunciation for /u/	/u/ grapheme - Watch this video <a href="https://www.youtube.com/watch?v=PSzXZcGvHK4">https://www.youtube.com/watch?v=PSzXZcGvHK4</a>	Practise sorting words into lists by the way the u grapheme is pronounced. Words: plug, hump, but, gust, under, unit, unicorn, music, tuba, stupid, pull, bull, pudding, full, awful.  Play Acorn Adventures (Phase 5) <a href="https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures">https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures</a>	Have a go at reading these sentences. <ol style="list-style-type: none"><li>1. Can a unicorn play music on a tuba?</li><li>2. Will a stupid human get stuck in a pudding if they eat it sitting on a muddy cushion?</li><li>3. Will it be fun for a duck to use a computer?</li></ol>
Friday	Learning to spell tricky words: little, one, do, when, what, out			Practise writing the sentence: One little frog jumped in a pond. He likes to do that when it gets hot. What do you think will make him get out?